

**From:** [Steele, Rachel](#)  
**To:** [Smith, Charles William](#); [Kogan, Vladimir](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)  
**Subject:** Political Science 1910  
**Date:** Wednesday, October 18, 2023 3:00:59 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, October 10<sup>th</sup>, 2023, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Political 1910.

The Subcommittee unanimously approved the request with five contingencies and three recommendations:

- a. Contingency: The Subcommittee asks that the department include more information in the assignment descriptions that connects these activities to the goals and ELOs of the REGD category, giving specific attention to how those goals and ELOs are intertwined with political identity.
- b. Contingency: The Subcommittee asks that the department clarify and enhance the study of gender within the course. They acknowledge that discussions of gender are likely to be a part of the course given the topics and readings, but they request that the department define this more clearly by including gender in the course description on the syllabus (pg. 1), the course description in curriculum.osu.edu (under "General Information"), and the list of topics in curriculum.osu.edu (under "Course Details"). Additionally, the subcommittee asks that the weekly topics on the course schedule include more information for students about where the intersections of race with gender and ethnicity will be addressed.
- c. Contingency: The Subcommittee asks that the department explicitly say which GEN category the course is/will be approved for on pg. 2 of the syllabus, just before listing the goals and ELOs of the category.
- d. Contingency: The Subcommittee asks that the department include on the syllabus (pg. 3) a short paragraph explaining how this course, in particular, meets the goals and ELOs of the REGD category. This explanation should follow the listing of the goals and ELO's on pg. 2-3, per a requirement of the [Arts and Sciences Curriculum Committee](#). The Subcommittee notes that this explanation should be separate from the course goals and ELOs and instead focused on the General Education.
- e. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include the new required statement on religious accommodations. Use of this new statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- f. Recommendation: The Subcommittee appreciates the variety of readings in the course, and

particularly likes the use of Victor Ray’s text, “On Critical Race Theory”. They suggest that the department include additional, similar readings that directly align with the disciplinary framework used in this course to help create a disciplinary foundation for students when they engage with the more journalistic readings.

- g. Recommendation: The Subcommittee recommends that the department consider moving the excellent historical material in weeks four and five to an earlier unit to support the study of identities and intersectionality.
- h. Recommendation: The Subcommittee suggests that the department consider incorporating how dominant and non-dominant groups have (or have not) historically been integrated into the scholarly field of political science.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return PoliSci 1910 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc’d on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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